

C Proficiency Certificate

Marking Sheet



The C Certificate must be assessed by a qualified assessor from your State panel, who is not connected to the candidate's Club or Riding Centre. (See syllabus for exceptions to this)

Candidates must be able to demonstrate all of the following in order to qualify for the C Certificate.

RIDER		DATE OF BIRTH	
CLUB/CENTRE		VENUE	
EXAMINER		DATE	

OVERALL RESULT		
	COMPETENT (Y/N)	COMMENT
WRITTEN PAPER		
PRESENTATION		
RIDER'S TOOL KIT		
ON THE GROUND		
UNDER SADDLE		
HORSE MANAGEMENT		
RESULT OVERALL		

PRESENTATION		
	(YES/NO)	COMMENT
Rider in clean, tidy, formal Pony Club or Centre uniform; boots must be clean; <i>as per Pony Club WA Gear Checking Manual</i>		
Horse to be tidy; no mud or sweat, saddlery clean and well fitting. Plaiting not required. Hooves clean and showing evidence of care		
Gear clean and correctly fitted		
Punctuality, courtesy, overall impression		

RIDER'S TOOL KIT		
REQUIREMENTS	(YES/NO)	COMMENT
Candidate to show an understanding of the horse's evolution and how it influences the modern horse; <i>55 million yrs ago, gradual change to environment. Adaptation to help horse survive; Sensitive hearing, large eyes, fast reflexes, speed, herd instinct for bonding/protection, good memory, digestive system travel long distances for food (don't have to lie down/chew cud like cow)</i>		
Candidate to have an understanding of how to manage the flight response; <i>Is an instinct to keep horse safe from predators. Involves horses' legs moving quickly/gaining control reduces flight response & stress</i>		
Candidate to discuss the three parts of pressure-release; <i>Light aid, stronger aid and release (thank you)</i>		
Candidate to discuss reward training with <i>scratching/food, punishment enforces bad behaviour/frightened and habituation getting used to things; loudspeakers, tack, being ridden, sound of cars in more detail than for D Certificate</i>		
Rider to discuss classical conditioning; <i>A stimulus; sound or smell, becomes associated with a reflex or learned response. (ie Sound of car arriving means getting fed)</i>		
OVERALL IMPRESSION		

ON THE GROUND (GROUND WORK)		
REQUIREMENTS (per page 9 of Syllabus)	(YES/NO)	COMMENT
Candidate to demonstrate accurate stop <i>3 seconds</i> , step back <i>2 steps</i> , walk <i>slow, lengthen, medium strides</i> , from light signals		
Candidate to demonstrate accurate go, turn and park <i>15 – 20 seconds</i> from light signals		
Candidate to explain how a voice cue is trained; <i>Use of word clearly just before you use pressure-release cue; example "back"</i>		
Candidate to demonstrate and complete a basic ground work dressage test with accuracy and control (Page 20 C Manual)		
OVERALL IMPRESSION		

UNDER SADDLE (RIDDEN COMPONENT)		
REQUIREMENTS (per page 9-10 of Syllabus)	(YES/NO)	COMMENT
Candidate to demonstrate a correct riding position		
Candidate to stop with accuracy from light signals		
Candidate to show clear, accurate upward and downward transitions; <i>Knowledge of and correct use of natural aids; explain aids to make pony go forward in all paces and halt</i>		
Candidate to change pace/direction within each gait in self-carriage (lightness) <ul style="list-style-type: none"> • Walk (<i>slow, medium, lengthen</i>) • Trot (<i>slow, working, lengthen</i>) • Canter (<i>slow, working, lengthen</i>) • Gallop (<i>Fast as reasonably expected, slow and return down the paces calmly</i>) 		
Candidate to show correct rising diagonals; <i>Able to identify which diagonal they are on and able to change diagonal</i>		
Candidate to demonstrate canter on straight lines and 20m circles (both reins) and recognise leading leg; <i>Rider may drop eyes to check</i>		
Candidate to have knowledge of paces and footfalls at Trot & Canter		
Candidate to show riding without stirrups at walk and trot; <i>Pommel of saddle can be used to re-establish position</i>		
Candidate to show riding with reins in one hand at walk and trot; shorten and lengthen reins whilst one-handed		
Candidate to alter the stirrups and girth whilst halted and mounted. <i>Foot must be in stirrup at all times</i>		
Candidate to demonstrate and discuss two-point and three-point position; <i>discuss when to use these positions</i>		
Candidate to demonstrate balanced riding over poles, <i>both single and in sequence</i>		
Candidate to negotiate small show jumps and cross-country fences with height and width 65cm <ul style="list-style-type: none"> • <i>Demonstrate a balanced jumping position</i> • <i>Allow the horse freedom to round over the fence by adequately allowing with the hands over the fence (correctly fitted neckstraps are recommended)</i> 		
Candidate to recognise several types of show jumping fences		
Candidate to know jumping strides and distances; <i>Understand & discuss jumping strides and distances</i>		
Candidate to walk a show jumping course, showing an understanding of the rules and factors to be taken into account. <ul style="list-style-type: none"> • <i>Demonstrate knowledge of rules</i> • <i>Discuss factors to take into consideration when walking course and why</i> 		
OVERALL IMPRESSION		

HORSE MANAGEMENT		
REQUIREMENTS	(YES/NO)	COMMENT
Candidate to know points parts of the horse; <i>Poll, point of hip, hind quarters, gaskin, flank, jowl, breast, ribs, cannon bone, forearm, chestnut, ergot</i>		
Candidate to know six markings of horses; <i>Star, snip, blaze, stripe, socks & stockings</i>		
Candidate to know six colours of the horse; <i>chestnut, bay, brown, black, palomino and grey</i>		
Candidate to know how horses are measured; <i>Understand unit of measure</i>		
Candidate to demonstrate the correct use of grooming with; <i>sponges, towel, body brush, dandy brush, curry comb, mane comb and bot knife</i>		
Candidate to discuss good hoof management (shoeing, trimming); <i>Know how often a horse should be shod and understand when a horse needs shoeing or reshoeing. Understand care of unshod foot</i>		
Candidate to identify the bars of the hoof		
Candidate to know these farrier tools; <i>rasp, knife, cutters, hammer, buffer, pincers</i>		
Candidate to discuss how to safely transport horses; <ul style="list-style-type: none"> • <i>Discuss - Float roadworthy, regularly serviced, good condition</i> • Prepare/demonstrate a horse for travel (float bandages/boots/tail bandage) • <i>Discuss - Safe areas to load</i> • <i>Discuss - Knowledge of how to safely load and unload</i> 		
Candidate to know the daily paddock checklist; <i>safe fencing, good water supply, shade/shelter, pasture quality, gates, paddock hazards, horse, rug</i>		
Candidate to know the main rules for feeding horses <ul style="list-style-type: none"> • <i>5 rules of feeding</i> • <i>Outline a daily feeding and watering routine of own horse</i> • <i>Know what your own horse is fed</i> 		
Candidate to know how to treat a girth gall, sore back, sore mouth		
Candidate to discuss tetanus prevention <i>Vaccinations and how often booster's given and parasite control; Knowledge of particular worms <u>not required</u>. Oral worming and faecal egg count how often</i>		
Candidate to know contents of a basic first aid kit for horses		
Candidate to discuss when to call a vet; <i>Show some understanding of when a horse requires professional vet treatment and have the ability to notice that all is not well and understand when treatment is needed</i>		
Candidate to know the symptoms of nine ailments; <i>Colic, Greasy heel, Lameness, minor wounds, Seedy Toe, Stone in the foot, Strangles, thrush & laminitis</i>		
Candidate to discuss appropriate dental care for horses		
Candidate to discuss saddle fitting; show a correctly fitting saddle and bridle. <ul style="list-style-type: none"> • <i>Candidates to demonstrate their own correctly fitted saddle and bridle</i> 		

<ul style="list-style-type: none"> • Understand correct position on horse's back for safety and comfort of horse • Understand pommel and gullet clearance • Use of saddle blanket of appropriate size so no pressure points • Know how to tell if a bridle and bit is correctly fitted for safety and comfort of horse 		
Candidate to discuss how to care for saddlery; incl checking stitching		
Candidate to identify the following parts of the saddle; cantle, waist, gullet and sweat flap		
Candidate to discuss use of; martingales, breast plates, surcingles and cruppers		
Candidate to demonstrate correctly fitting a rug and safe rugging practices; <ul style="list-style-type: none"> • Safety aspects of rugging • Demonstrate how to rug a quiet horse • Demonstrate how to fold a rug on a place on horse • Know when to rug & not rug a horse • Explain correct fitting of rugs • Know how to care for rugs 		
Candidate to know the horse's thermoneutral zone and understand the implications for rugging <i>(Temperature range at which the body can maintain normal body temp without expending too much energy. Horse 5 – 25 degrees Celsius, feel if horse hot behind the withers)</i>		
OVERALL IMPRESSION (Candidate's safety, knowledge, and proficiency)		

ASSESSMENT DETAILS	
EXAMINER (PRINT NAME)	
EXAMINER (SIGNATURE)	

NEXT:

- This sheet is to be handed to the Club Secretary or Centre manager and will be given to the candidate in due course.
- The results are to be filled in on the separate Assessment Report and emailed to your state via reception@ponyclubwa.asn.au (Put 'Certificate Assessments' in the Subject)